



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action 2023-2024	Impact 2023-2024	Comments 2023-2024
Restructured break times and the purchase of playground equipment has allowed all children across KS1 and KS2 to facilitate more space for more purposeful physical activity during lunch and break times.	More children within school during their break and lunch times are meeting / exceeding their daily physical activity goals. By asking pupils in each year group what their preferred physical activities to do are at lunch and break times and then purchasing a range of different equipment this has led to pupils regularly taking part in physical activities on a daily basis. Both, pupils and staff recognize that being physically active results in positive effects for their mental and physical health and well-being which positively supports their learning.	Although we have seen an increase in the number of children being more physically active it has been observed that some activities can dominate certain areas of the playground which leads to other children feeling reluctant to spend time there or pupils hesitate to participate in alternative physical activities. We had intended to look at re zoning areas of the playgrounds where playground equipment could be rotated each day and to look at providing areas that were a no ball zone and areas to promote wellbeing and nurturing however these plans were put on hold due to the external fence works being carried out this year.
Use of specialist coaches in a variety of sports to provide each child including children with additional needs the opportunity to access after school sports clubs and a broader range of taught sports and physical activities within school in line with the National Curriculum. The	Last year, each pupil within the school had received 18-20 hours of PE in Dance, Gymnastics and or Team Sports delivered by a specialist teacher / coach. Some children were identified as having a talent in that specific sport by the coach /	Results from staff voice indicated that many teachers had benefitted from observing and participating in lessons delivered in Gymnastics and Dance by specialist coaches. Teachers also highlighted other sports that they lack subject

<p>use of specialist coaches has also provided additional CPD training to all general primary teachers within the school.</p>	<p>teacher who delivered the lessons. This has led to some children taking up the sport delivered by another provider outside of school lessons. It has also given general teaching staff the opportunity to develop their skills and knowledge within those specific sports.</p>	<p>knowledge and confidence in teaching and expressed interest in receiving further CPD in sports such as, cricket, tag rugby and basketball. Pupils also indicated an interest in participating in less well-known sports, such as badminton, golf, handball and martial arts. We plan to purchase the balls and introduce handball next year to UKS2.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending for 2024-2025.

2024-2025 Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>MLB 1st Pitch training via zoom (2 hours) Summer Term. PE Subject Lead will provide KS2 teachers will the knowledge and skills to use and deliver the resources to the children.</p> <p>To renew our use of our PE scheme Get Set for PE which is used for to ensure that all pupils in KS1 and 2 participate in a minimum of 2 hours of indoor and outdoor PE per week.</p>	<p>PE Subject Lead and KS2 teachers</p> <p>All Primary teachers and all pupils across the school.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Impacts pupils in KS2 who may not have readily engaged in team sports in PE. Baseball is used as a tool to get children engaged and interested in physical activity. We are provided with inclusive resources to help children develop an interest in a new sport and to further develop basic skills in catching and throwing.</p> <p>Our PE scheme has ensured that all teachers are delivering high quality PE lessons across all Year Groups in line with the National Curriculum requirements. The scheme continues to offer up to date lesson plans including assessment and data tools that can be used to provide important information on the fundamental skills and physical activity levels of all pupils.</p>	<p>£100 supply cover</p> <p>£666.90</p>

<p>Restructured break and lunch times for pupils across all Year Groups to fully utilize accessible space areas for purposeful play and physical activity. Each class has been asked what physical activities they like to do and the appropriate equipment purchased to facilitate this play.</p>	<p>Teaching staff and assistants and lunchtime staff and all pupils.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Providing resources for purposeful play will ensure that we are encouraging children to be more physically active throughout the day and allowing them to develop their fundamental motor skills further.</p>	<p>£650</p>
<p>Existing school apparatus and equipment has been inspected to ensure it is safe to be used and necessary repairs have been carried out.</p>	<p>Teaching staff and assistants and lunchtime staff and all pupils.</p>			<p>£200</p>
<p>To provide all children in KS1 and 2 with opportunities to participate in more physical activity with the focus on having fun and moving more.</p>	<p>All pupils including children with additional needs across Year 1-6.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children can access further physical activities and sports delivered by qualified coaches outside of school hours to increase their activity levels, physical fitness and develop their throwing, catching and hitting skills. Clubs focus on fun to increase children's adherence to exercise and physical activity.</p>	<p>£ 2940.00</p>
<p>To provide additional opportunities for children in KS1 to develop their fundamental movement skills through a range of</p>	<p>All pupils in KS1 including pupils with additional needs.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£200.00 SSP £625.00 transport to venue and back</p>

<p>All children will participate in a minimum of 2 hours of PE per week as part of their PE lessons.</p>	<p>Teaching staff, Teaching Assistants</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>class teachers to accurately assess their pupils in the selected sport / skills being taught through observation over a half term.</p> <p>Children will participate in a wide range of sports and physical activities using the sports equipment that has been purchased. Some equipment has replaced missing or broken equipment and new equipment has been bought to teach new sports</p> <p>Year 5 and 6 pupils will improve their skills in cycling proficiency so they can safely ride on the roads.</p> <p>All children across KS2 will access 9 weeks of swimming to improve their swimming skills and meet the NC requirements.</p> <p>Additional swimming will be offered for weak / non swimmers.</p>	<p>£770</p> <p>£ cost of instructors to deliver Bikeability</p> <p>£2635.00</p> <p>£55.00 (Gala)</p>
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<p>Additional opportunities will be provided for children to represent the school in inter school competitions. Children across KS2 will be given access to competitive after school clubs for intra school competitions.</p>	<p>Teaching staff, Teaching Assistants.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children who have not competitively played in a particular sport before will be given increased opportunities to do so and may lead to them taking up the sport out of school or on a more regular basis within school when the opportunities arise to</p>	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Restructured break times for children in all Key Stages to facilitate more space for purposeful physical activity.</p> <p>Participation in nationwide events offered to all pupils with a focus on raising the profile of sport and PE across the school.</p> <p>To provide additional opportunities for children to</p>	<p>More pupils within school during their break and lunch times are meeting / exceeding their daily physical activity goals. New playground equipment has led to more pupils taking part in PE and Sport Activities during break and lunch times.</p> <p>Every child within school has engaged and participated in several events throughout the year that has given them a broader experience in sporting activities or increased their daily physical activity.</p> <p>Pupils across KS2 have been given opportunities to visit local High Schools and participate in competitions in football, dodgeball, dance, swimming and distance running. All pupils in KS2 have had the opportunity to access after school clubs delivering team sports to play in mini tournaments against each other.</p>	<p>Although there has been an increase in the numbers of children being more physically active it has been noted that some activities can dominate certain areas of the playgrounds which leads to other children feeling reluctant to spend time there or hesitate to participate in alternative physical activities. It has been discussed for 2025 – 2026 to look at creating 4 zones in the KS2 playgrounds. These would consist of an area for equipment, which is rotated each day; eg ropes on Mondays, hoops on Tuesdays..., ball games (eg Monday Football, Tuesday Netball etc), wellbeing & nurture area and a free play area (no balls or equipment is permitted purely imaginative play / playground games)</p> <p>We have looked as a school at providing physical opportunities for all pupils to participate in. We have strived to choose events that the children will enjoy and have fun in whilst improving their overall physical fitness and mental health.</p> <p>64% of children in KS1 and 2 have accessed an afterschool club this year which focused on competitive sports or increasing physical fitness. Pupil voice from girls and boys across KS2 indicates that children have enjoyed these opportunities and would welcome more inter or intra school tournaments in a variety of sports.</p>

represent the school in inter school competitions. To give all children across KS1 and KS2 access to competitive after school clubs for intra school competitions.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	7 children are unable to swim proficiently over a distance of 25 metres. One child has additional needs. She can swim using floating aids. The other 6 children are still using swimming aids to swim with. They have been offered swimming lessons throughout KS2 but have not always attended or taken advantage of additional lessons on offer.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	The additional 6 children can swim 25 metres but not use a range of strokes. They have been given additional opportunities to develop their strokes but are still only able to confidently demonstrate one stroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73%</p>	<p>This year we have given additional opportunities for all children in Year 6 to learn the skills to perform safe self-rescue. The children who have not met this target were not confident to perform them without a swimming aid and 2 of the children did not participate in the lessons so evidence has not been seen that they can do this. One pupil was absent so was not assessed.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This year we provided the opportunity of additional lessons for 23 children in Year 4 and 5 who are not currently meeting the National Curriculum requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Teachers and teaching assistants in KS2 have had the opportunity to work alongside the swimming instructors and to watch and listen to how they teach the pupils in the pool and techniques to focus on. They have also taught weaker swimmers in the smaller swimming pool this year.</p>

Signed off by:

Head Teacher:	<i>Mrs R. Halsall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs S. Grant (PE Subject Leader)</i>
Date:	18 th July 2025