

P.E. Premium: 2019-20



Key achievements to date:	Areas for further improvement:
<p>1. Membership of Sefton Partnership has allowed for a good level of participation in physical activities outside of school, competitive sports and a celebration of sports events until March 2020. Support from the Partnership team has been invaluable for updated knowledge in PE and sport within schools and the curriculum.</p> <p>2. The use of an experienced and qualified cricket coach 1 day a week. This has provided increased skills knowledge for all teaching staff which has led to the delivery of an increased PE curriculum in cricket. Staff are more confident in teaching cricket skills to children.</p> <p>3. The employment of an experienced and qualified multi sports coach 1.5 days a week. This has provided all children of all levels to participate in additional after school sports clubs in a variety of different activities. Staff have an increased knowledge of ways to teach fundamental skills in hitting, throwing, catching and kicking for all sports to children at all levels.</p>	<p>To utilise the skills of an experienced and qualified coach in alternative sports (e.g. foot golf) that will develop the skills set of staff to deliver enhanced teaching of PE for the following school year.</p> <p>To replace worn out / missing PE equipment and resources to ensure a high delivery of PE. E.g. cones, balls, hoops.</p> <p>To continue to promote the importance of physical activity both in and out of school by keeping up to date of current and future events through the SS Partnership.</p> <p>To look at using a new PE scheme from R to Yr 6 that builds on fundamental skills used in sports and lends itself to using these skills in a greater variety of sports to teach. To use a work scheme that introduces a new range of sports, such as fitness sessions, dance and yoga.</p>
Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	81.5%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2019-20		Total fund allocated: £19,693		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to strive towards making children physically more active throughout the day outside of PE lessons.	Continue to have restructured break times for children in Key Stage 2 to facilitate more space for purposeful physical activity.	£1,000 £800	As a result of the restructure /additional equipment 100% children can access daily activities.	To maintain current outdoor equipment and to replace any missing / broken equipment.
To broaden children’s opportunities at break times to undertake engaging physical activities on a daily basis.	Purchase equipment for sports activities at break times.		Pupil voice indicates all children feel break times have improved and they are enjoying activities available.	To introduce ‘sports leaders’ who can encourage others to participate in active games at lunchtime and teach them the skills needed to participate in them.
To deliver high quality PE lessons through good subject knowledge and a variety of sports equipment that is in good working order.	To ensure that all equipment used in PE is in safe working order. To invest in a new PE Scheme of Work		Pupils recognise and are able to explain that being physically active has a positive effect on their health and wellbeing as well as their learning. Equipment is well maintained and in good working order for all year groups to use in lessons.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for all children to represent the school in inter school competitions and dance performances in school. When we are allowed to do so, to provide opportunities for all children to represent the school in competitions and performances both inside and outside of school.	School to enter teams into competitions held by Sefton Schools Partnership. Teams will be based on those who show interest and try hard as well as those who demonstrate talent. School team's success celebrated during school assemblies and dances to be performed in class assemblies and celebrations. Behaviour of representatives to be spoken about as well as their physical ability.	SS Partnership £2,000	Increased self-confidence in children. Increased interest and talk about physical activity in school after the event. <ul style="list-style-type: none"> Improved behaviour of children who are talented in sport and can now represent the school in organised events / competitions. 	Continue to participate in organised competitions / events across a variety of sports / activities.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling all staff in the teaching of different PE sports / activities which can be used to improve the progress and achievement of all pupils.	CPD training led by partnership to be offered to all staff.	Part of SSP	Increased subject knowledge for teachers.	Continue to make staff aware of available CPD training.
	Teaching staff to work alongside a qualified and experienced multi skills sports coach 1 lesson per week for a full half term.	£8640	Teachers have an increased knowledge of ways to teach the fundamentals which can be incorporated into lessons for all sports. Teachers have an increased range of sports that they can deliver to the pupils.	
	A new PE Scheme of work will enable all staff to access more up to date teaching of PE in a greater range of sporting activities.	£500	Increased confidence to teach a greater range of sports and skills.	
	Staff training from SL to utilise new scheme.	£1.000	Increased consistency of delivery across the P.E. curriculum.	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a variety of activities both within and outside the curriculum.	Afterschool sports clubs to be offered to each year group by an outside coach in a variety of different sports.	£2640	Children participate in extra sporting activities that differ from what is offered within school PE lessons.	Children may continue to participate within the sporting activity outside of school hours.
Continue to ensure that all children have access to regular swimming lessons as part of the school curriculum and to offer additional sessions for those children not meeting the minimum requirements. Provide YR 6 pupils with an Activities Day that broadens their opportunities to participate in alternative sports and further develop skills in these sporting areas.	Maximise the percentage of children who leave Year 6 meeting the national requirements in swimming and water safety through additional sessions. An outdoor activities day is offered to all Year 6 pupils which develops their skills in a range of activities both on land and water.	£2,000	All children can participate and develop their skills in swimming and water safety. A higher percentage of children leave school meeting the national requirements.	Children leave Primary school having achieved the necessary skills to be safe in water.
Additional achievements: North Sefton Virtual School Games – all pupils in KS1 and KS2 took part in a challenge that focused on fitness, basic skills and achieving a personal best.	During the school day over a period of 3 weeks, children were encouraged to practise their chosen activity for their year group and improve on their fitness and skills.	Part of SSP	Children achieved personal best scores through practise and improved fitness and 3 children achieved recognition of their high level of performances with a medal.	Children continue to record their improved times and fitness through similar challenges.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To attend tournaments and competitions which allow a larger number of children to participate who may not necessarily have participated before.	These will be tournaments / competitions / events available to the school as a result of our membership to the Partnership.	School Sports Partnership costs. £1,000 – allocated for transport- to be carried forward	Children have trained for events such as football, cross country, athletics, dance and swimming but events were cancelled due to the current situation. The school won the cross country competition in 2019 which has led to increased interest of pupils to participate in it again once it is up and running. Children are also excited to enter the swimming gala trails once this event returns.	Continue to participate in organised competitions / events across a variety of sports / activities.

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