

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£19077.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7677.00
Total amount allocated for 2021/22	£19140.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26817.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	58.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19140.00		Date Updated: 12.7.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12.7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children will be given increased opportunities to be physically active each day and be encouraged to participate in physical activities each day.		Continue to have restructured break times for children in all Key Stages to facilitate more space for purposeful physical activity. Each class has purchased playground resources for sports activities at break and lunch times. School has invested in a new PE scheme of work (Get Set for PE) that is in alignment with other schools within our SSP. Existing school equipment has been inspected to ensure it is safe for all children to use.		£700.00 £1650.00 £90.00	All children within the school can access during playtimes and lunchtime sporting equipment to use in daily physical activities. Pupils recognise that being physically active results in positive effects on their mental and physical health and well-being and positively supports their learning.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10.4%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities for children within KS2 to represent the school in inter and intra school competitions in a variety of sports.	Children within upper KS2 have participated in an increased number of inter school competitions in a variety of sports including Dance. Children within lower key stage 2 have taken part in multi sports events in local secondary schools and participated in inter schools cross country events.	£2000.00	Increased enjoyment and participation in a variety of sports. Increased self-confidence and teamwork. Increased interest in physical activities and talk about sports within school and after the events. Improved behaviour of children who are wanting to represent their school in organised events and competitions. Increased awareness of the school by other local schools for our successful performances in inter school events and competitions. Children believe in their abilities to perform well in competition	To continue to work closely with our SSP to gain information about future events and competitions. To encourage a wider variety of pupils to engage and participate in inter and intra school competitions by increasing the range of sporting opportunities. To organise and have all pupils participate in an intra school half marathon event to be achieved throughout a school term from Early Years to Year 6.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the confidence of staff to know that they can teach and deliver effective PE lessons of a high quality which will improve the progress and achievement of all pupils.	A new PE scheme of work will enable all staff to access up to date lesson plans including assessment in a wide range of sporting activities. PE journey links in each classroom have provided a visual resource for staff. Teaching staff have been given the opportunity to observe and take notes of lessons delivered by outside qualified and experienced sports coaches in netball, Yoga, Tennis and multi sports.	£179.50 £216.00 £54.00	Increased subject knowledge in a wider range of sports for teachers which leads to a consistent high delivery of teaching across all year groups to all children. Increased confidence in teachers to teach more sports leads to all children participating in a greater range of physical activities. Teachers can access resources easily to assess and teach children which leads to higher expectations of all children.	SSP to offer and deliver CPD training to all staff. Teacher voice to identify areas of development within different sports. Purchase of basic equipment to successfully deliver PE scheme of work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 60.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children in both key stages with additional opportunities both within school and out of school to participate in a greater range of sporting activities and to further develop their skills in existing activities.	All children in KS1 and KS2 have attend after school clubs in a variety of sports throughout the school year. Children in KS2 resumed swimming lessons as part of the NC. Children in Year 6 went on a trip to an outdoor activity venue which focussed on promoting physical activities and developing new skills in new sports. All children in school have accessed PE led by a qualified coach delivering different sports. Yoga was included in the PE curriculum delivered by a qualified teacher which focussed on positive	£3360.00 £1280.00 £900.00 £6000.00	All children across both key stages have participated in additional physical activity out of school in a wider range of sports that differs to those that they do within PE lessons. Children in KS2 have had the opportunity to develop their skills in swimming and have a greater awareness and knowledge of water safety. This hopefully results in a greater number of children leaving school meeting the national requirements. Children in upper KS2 have through Yoga developed more of an awareness of the benefits that physical activity can have on your	Children have experienced a greater variety of sports and may continue to participate in these sports out of school hours. Children in KS2 leave Primary school with the necessary skills to be safe in water. To acknowledge talented swimmers and participate in next year's swimming gala. Children can take the Yoga skills they have learnt and use them as a tool for improved mental health & well-being out of school. KS1 have further developed key fundamental skills which are

	<p>physical and mental well-being for the children.</p> <p>Children in KS1 visited secondary schools and participated within sporting events delivered by school leaders and PE specialists.</p> <p>Sefton Council delivered healthy eating lessons to each year group in school and each child sampled a smoothie.</p>		<p>mental and physical well-being. KS1 pupils have further developed their fundamental skills which are required for future participation in both individual and team sports. Pupils of all age groups are aware of healthy eating & the benefits</p>	<p>required for future participation in sports.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To resume attending tournaments and competitions in a variety of sports which allow a larger percentage of children to participate who may not have participated before.	Children in Years 5 and 6 had the opportunity to compete in various football, netball and athletic competitions throughout the school year. Children in KS2 were offered the opportunity to participate in the inter schools' cross-country competition. All children in school participated in the 1 mile Santa Dash run. Some children in KS2 participated in The Wally Cain Dance Festival.	£43.00	Children have had additional opportunities during and after school to train for the various competitions and tournaments. Children across the school have an increased interest in these events and sports. Children have improved their skills in and increased their knowledge of these sports. Children have increased self-belief in their abilities to perform against other children and other schools.	School will continue to work closely with SSP to learn about upcoming events and to participate in them with a greater percentage of children.

Signed off by	
Head Teacher:	Mrs R Halsall
Date:	18 th July 2022
Subject Leader:	Mrs S Grant
Date:	18 th July 2022