

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19140.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19140.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19140.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19140.00		Date Updated: 15.7.2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children will be given increased opportunities to be physically active each day and be encouraged to participate in physical activities every day especially during break and lunch times.		Continue to have restructured break times for children in all Key Stages to facilitate more space for purposeful physical activity. Each class has purchased playground resources for sports activities at break and lunch times. Existing school equipment has been inspected to ensure it is safe for all children to use. Repairs carried out as appropriate.		£1000 equipment £90.00 inspection £50 repairs	All children within the school can access during playtimes and lunchtime sporting equipment to use in daily physical activities. Pupils recognise that being physically active results in positive effects on their mental and physical health and well-being and positively supports their learning.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

To create opportunities for all children within the school to participate in daily exercise in addition to their 2 1 hour PE lessons.	All children in school will be encouraged to participate in The 2023 School Marathon Challenge. This will take place over a period of 2 terms and children will receive tangible rewards as they reach targeted milestones over the 26.2 miles. All children will receive a medal upon achieving the required distance. All children participated in their own year group Sports Day and received an achievement sticker to acknowledge their participation in the event.	£800 medals £20 stickers £50 stickers	All children within the school achieved completing the distance of 26.2 miles through running / jogging the distance. All children enjoyed recording the distance they had achieved as they went along. The challenge encouraged some children to run some of their miles outside of school in parks / at Park Run with their families. Children who regularly run increased their miles and set themselves personal challenges of how many miles they could do in the allotted time scale.	Less active children commented over the time period of the challenge how the exercise had become easier / more enjoyable. They felt the benefits of their increased fitness levels. School to offer a C25K programme to less active children who could participate at the end of the challenge in a 5k park run with their families.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence of staff to know that they can teach and deliver effective PE lessons of a high quality which will improve the progress and achievement of all pupils.	School has invested in a new PE scheme of work (Get Set for PE) that is in alignment with other schools within our SSP. This is our first year of using it to deliver PE. A new PE scheme of work will enable all staff to access up to date lesson plans including the tools to assess their pupils in a wide range of sporting activities. Teaching staff will be given the opportunity to observe and take notes of lessons delivered by outside qualified and experienced sports	£2,100 SSP	The new PE scheme of work has enabled all staff (including new staff) to access up to date lesson plans including assessment in a wide range of sporting activities. Teaching staff have been given the opportunity to observe and take notes of lessons delivered by outside qualified and experienced sports coaches in a variety of sports.	SSP to offer and deliver CPD training to PE lead who can then pass this training onto all staff within the school. Teacher voice to identify areas of development within different sports. Purchase of basic PE equipment to successfully deliver PE scheme of work. Staff to have the opportunity to work alongside the PE lead doing after school clubs to develop their knowledge and confidence in

	coaches in Ballet, Netball, Tag Rugby, Tennis, Hockey and Multi Sports.			different sports. PE lead to support external coaches delivering after school clubs to enhance knowledge in less familiar sports and activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children in both key stages with additional opportunities both within school and out of school to participate in a greater range of sporting activities and to further develop their skills in existing activities.	<p>All children in KS1 and KS2 have attended at least one after school sports club throughout the school year in a new sport.</p> <p>Children in KS2 have participated in weekly swimming lessons as part of the NC.</p> <p>Children in Year 6 went on a trip to an outdoor activity venue which focussed on promoting physical activities and developing new skills in new sports.</p> <p>All children in school have accessed PE led by a qualified coach delivering different sports.</p> <p>Children in Reception and Year One received a term of ballet lessons delivered by a qualified dance</p>	<p>£3700.00</p> <p>£3520.00</p> <p>£6000.00</p> <p>£540.00</p>	<p>All children have experienced participating in a new activity and developed their fundamental skills in catching, throwing and working together as part of a team.</p> <p>Children have participated in weekly swimming lessons increasing the number of children in school within KS2 who can confidently swim and have a greater awareness and knowledge of water safety.</p> <p>Year 6 pupils have had the opportunity to participate in a variety of water and team building activities.</p> <p>All children have benefitted from learning a variety of team sports delivered by an experienced and qualified specialist.</p>	<p>All pupils within school have experienced a greater variety of sports and many have continued to participate in these sports out of school hours.</p> <p>Children in KS2 are leaving Primary school with the necessary skills and knowledge to be safe in water. A higher percentage of children have met the NC requirements.</p> <p>All children across both key stages have participated in a wider range of sports that they may not have previously</p>

	teacher.		Children in Early Years and Year One have learned new dance skills in Ballet and some children have gone onto continuing to do it in their own time. KS1 pupils have further developed their fundamental skills which are required for future participation in both individual and team sports.	participated before. Our younger pupils have enjoyed learning ballet and some have continued to learn it outside of school. KS1 have further developed key fundamental skills which are required for future participation in sports. Moving forward we are looking to use external coaches to introduce the children to new sports not previously taught.
	Children in KS1 visited secondary schools and participated within sporting events delivered by school leaders and PE specialists.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities for children within KS2 to represent the school in inter and intra school competitions in a variety of sports.	Children in Years 5 and 6 will have the opportunity to compete in various football, netball and athletic competitions throughout the school year. Children in KS2 will be offered the opportunity to participate in the inter schools' cross-country competition. Some children in KS2 will participate in The Wally Cain Dance Festival.	£340.00 coaches to events £55.00 gala £800 staffing	Children in Year 6 (boys and girls) competed in competitive and non-competitive 5 a side football tournaments with other local schools. Children in Year 5 and 6 represented the school in the Sefton Schools swimming gala after having school try outs. Year 5 girls participated in netball competitions with other schools and	To continue to be involved with local sporting competitions and tournaments with other schools where talented children can use their skills to represent their school. To acknowledge talented swimmers in KS2 and participate in next year's swimming gala. To provide a netball club where

			<p>within school.</p> <p>All children in Year 4 had the opportunity to take part in a Dodgeball tournament with other local primary schools as part of our SPP.</p> <p>Boys and girls in KS2 took part in North Sefton's Cross Country.</p>	<p>Year 5 and 6 girls can train and compete in local school competitions.</p> <p>School will continue to work alongside our SPP and take up as many opportunities for additional sport practice and competition within the new school year.</p> <p>To provide a cross country after school club where children from KS2 who attend regularly can then go on to represent the school at next years cross country competition.</p>
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Head Teacher:	<i>R.E. Halsall</i>
Date:	18.7.2023
Subject Leader:	Sarah Grant
Date:	18.7.2023