

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

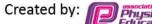
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

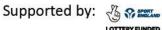
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19140.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19140.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19140.00

## **Swimming Data**

Please report on your Swimming Data below.

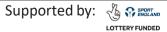
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19140.00	Date Updated:	15.7.2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	day in school		6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will be given increased opportunities to be physically active each day and be encouraged to participate in physical activities every day especially during break and lunch times.	Continue to have restructured break times for children in all Key Stages to facilitate more space for purposeful physical activity. Each class has purchased playground resources for sports activities at break and lunch times. Existing school equipment has been inspected to ensure it is safe for all children to use. Repairs carried out as appropriate.	£1000 equipment  £90.00 inspection £50 repairs	access during playtimes and lunchtime sporting equipment to use in daily physical activities. Pupils recognise that being physically active results in positive effects on their mental and physical health and well-being and positively supports their learning.	academic year to enable and encourage all children across all
<b>Key indicator 2:</b> The profile of PESSPA	L heing raised across the school as a to		Lool improvement	Percentage of total allocation:
ney maide 2. The profile of 1 Essi 7	t being raised deross the senool as a d	oor for writing ser	oor improvement	5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To create opportunities for all children	All children in school will be		All children within the school	Less active children commented
within the school to participate in daily	encouraged to participate in The 2023	£800 medals	achieved completing the distance of	over the time period of the
exercise in addition to their 2 1 hour PE	School Marathon Challenge. This will	£20 stickers	26.2 miles through running / jogging	challenge how the exercise had
lessons.	take place over a period of 2 terms and	LZO Stickers	the distance. All children enjoyed	become easier / more enjoyable.
	children will receive tangible rewards as		recording the distance they had	They felt the benefits of their
	they reach targeted milestones over		achieved as they went along. The	increased fitness levels. School to
	the 26.2 miles. All children will receive		challenge encouraged some children	offer a C25K programme to less
	a medal upon achieving the required		to run some of their miles outside of	active children who could
	distance.		school in parks / at Park Run with	participate at the end of the
	All children participated in their own	£50 stickers	their families. Children who	challenge in a 5k park run with
	year group Sports Day and received an	230 Stickers	regularly run increased their miles	their families.
	achievement sticker to acknowledge		and set themselves personal	
	their participation in the event.		challenges of how many miles they	
			could do in the allotted time scale.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ncrease the confidence of staff to know that they can teach and deliver effective PE lessons of a high quality which will mprove the progress and achievement of all pupils.	is in alignment with other schools	£2,100 SSP	The new PE scheme of work has enabled all staff (including new staff) to access up to date lesson plans including assessment in a wide range of sporting activities. Teaching staff have been given the opportunity to observe and take notes of lessons delivered by outside qualified and experienced sports coaches in a variety of sports.	SSP to offer and deliver CPD training to PE lead who can then pass this training onto all staff within the school. Teacher voice to identify areas o development within different sports. Purchase of basic PE equipment to successfully deliver PE scheme of work. Staff to have the opportunity to work alongside the PE lead doing after school clubs to develop the knowledge and confidence in













<b>Key indicator 4:</b> Broader experience o	coaches in Ballet, Netball, Tag Rugby, Tennis, Hockey and Multi Sports. f a range of sports and activities offe	ered to all pupils		different sports. PE lead to support external coaches delivering after school clubs to enhance knowledge in less familiar sports and activities.  Percentage of total allocation:
				72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children in both key stages with additional opportunities both within school and out of school to participate in a greater range of sporting	sports club throughout the school year in a new sport.	£3700.00 £3520.00	catching, throwing and working	All pupils within school have experienced a greater variety of sports and many have continued to participate in these sports out of school hours.
activities and to further develop their skills in existing activities.	weekly swimming lessons as part of the NC. Children in Year 6 went on a trip to an outdoor activity venue which focussed on promoting physical activities and developing new skills in	£3320.00	Children have participated in weekly swimming lessons increasing the number of children in school within KS2 who can confidently swim and have a greater awareness and knowledge of water safety.	Children in KS2 are leaving Primary school with the necessary skills and knowledge to be safe in water. A higher percentage of children have met the NC requirements.
	new sports.  All children in school have accessed PE led by a qualified coach delivering different sports.  Children in Reception and Year One	£6000.00 £540.00	Year 6 pupils have had the opportunity to participate in a variety of water and team building activities. All children have benefitted from	· I













teacher.	Children in Early Years and Year One participated before.
	have learned new dance skills in Our younger pupils have enjoyed
	Ballet and some children have gone learning ballet and some have
	onto continuing to do it in their own continued to learn it outside of
	time. school.
Children in KS1 visited secondary	KS1 pupils have further developed KS1 have further developed key
schools and participated within	their fundamental skills which are fundamental skills which are
sporting events delivered by school	required for future participation in required for future participation
leaders and PE specialists.	both individual and team sports. in sports.
	Moving forward we are looking to
	use external coaches to introduce
	the children to new sports not
	previously taught.

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities for children within KS2 to represent the school in inter and intra school competitions in a variety of sports.	Children in Years 5 and 6 will have the opportunity to compete in various football, netball and athletic competitions throughout the school year. Children in KS2 will be offered the	£340.00 coaches to events £55.00 gala	tournaments with other local schools. Children in Year 5 and 6 represented	To continue to be involved with local sporting competitions and tournaments with other schools where talented children can use their skills to represent their school.
	opportunity to participate in the inter schools' cross-country competition. Some children in KS2 will participate in The Wally Cain Dance Festival.	£800 staffing	Year 5 girls participated in netball	To acknowledge talented swimmers in KS2 and participate in next year's swimming gala. To provide a netball club where













within school. All children in Year 4 had the opportunity to take part in a Dodgeball tournament with other local primary schools as part of our SPP. Boys and girls in KS2 took part in North Sefton's Cross Country.	Year 5 and 6 girls can train and compete in local school competitions. School will continue to work alongside our SPP and take up as many opportunities for additional sport practice and competition within the new school year. To provide a cross country after school club where children from KS2 who attend regularly can then go on to represent the
	school at next years cross country competition.

Signed off by	
Head Teacher:	R.E.Halsall
Date:	18.7.2023
Subject Leader:	Sarah Grant
Date:	18.7.2023











