Person Responsible:

Class Teacher, SENCO. Parents, LA

Person Responsible:

Class Teacher, SENCO, booster teachers, TAs

Person Responsible: Class Teacher, SENCO, headteacher, TAs, parents, LA, outside agencies

Person Responsible:

Class Teacher, SENCO, parents

Person Responsible:

Class Teacher, SENCO, parents

Person Responsible:

Class Teacher, Subject Leaders

Person Responsible:

Class Teacher, SENCO, SLT

Person Responsible:

Year 2 and Year 6 booster classes, phonics screening boosters. Termly review from SENCO.

Ongoing Support

School based specific interventions (wave 2 provision maps) delivered by TA/teacher Regular monitoring and training.

Complete EHC assessment to be submitted to panel to decide if EHCP is required (Parents/school can submit).

Complete EHC application

Advice from and referrals to: EP, OT, SALT, Paediatrician, school nurse. Consider HNF application if appropriate.

Involve outside agencies when needed

Devise SMART targets linked to children’s individual needs. Review data termly. Meet with parents termly for SEND review.

SEND Support Plan

If children are failing to make progress using EQFT, monitor interventions and inform SENCO. Class teacher completes referral form and QFT checklist

SEND response / referral

Enhanced Quality First Teaching

All children are entitled to quality teaching. Regular monitoring of environment and teaching strategies.

Quality First Teaching

Teacher referral at stage 3 of the graduated response if a child is not making satisfactory progress