

**ST. PATRICK'S CATHOLIC PRIMARY SCHOOL**

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Reception Newsletter

**Phonics and Literacy**

This week we are focusing on the vowel digraphs ai and ee and using our phonics knowledge to read our books on Bug Club containing these sounds. In our Literacy lessons, we did some amazing whole class story writing on our class text Goldilocks and the Three Bears. We thought of sentences we wanted to write and practised writing them together and then independently. We enjoyed listening to some other stories about bears as well: A Chair for Baby Bear, There’s a Bear on my Chair and Bear by Mick Inkpen.

**Maths**

Last week we were learning all about mass and capacity. We explored using cubes to find the mass of different objects and explored the capacity of objects using water, pebbles and other objects. We are using our knowledge and what we have learned to make porridge linked into our Goldilocks and the Three Bears theme, measuring out the ingredients and thinking about the method.

**Topic**

In our Religious Education topic “From Galilee to Jerusalem” we are continuing the think about the childhood of Jesus. We have talked about what life was like for Him and the kinds of activities he took part in. This week we will be listening to the story of Jesus and the little children.

In Celebration of the Word we have been talking about the Jubilee Year 2025 and it’s theme: Pilgrims of Hope. We took part in a special celebration on Friday afternoon when we worked with our Year 6 buddies learning all about Pope Francis and his vision for this year.

**Homework**

- Please continue to access the Phonics Bug reading books or individual books at home. Try to read **three** times a week or every day if possible.

- Could you practise writing the tricky words: *all* and *are* and the sentence *“The man can sing*”?

- Could you practise making some porridge at home? Can you talk about how you did it and what ingredients you used? Do you have a favourite topping?

Many thanks, please contact us if you have any questions, comments or concerns.

The Reception Team



