

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Provision for children on the first day of them being sent home will be dependent on the time they leave school. Class teachers will provide a daily timetable of activities from the second day of pupils being sent home. These will be uploaded by 9am.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Class teachers use school's Virtual Learning Environment (VLE) as the primary platform for remote education. They also use Purple Mash. These can be accessed via links on the homepage of the school website. Class teachers use Zoom to deliver face-to-face sessions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and may require hard copies of work.

If requested, parents / pupils can collect a pack of printed materials each day from the school office. Packs contain the work being undertaken that day.

Pupils' work can be returned to school via the school office. Teachers will mark work accordingly after it has been quarantined. Alternatively, pupils can photograph work and email it to class teachers if this is preferable.

Parents can email class teachers using class email addresses or ring / email the school office if they need support with accessing or returning work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. These include:

- face-to-face sessions on Zoom
- recorded teaching e.g. Oak National Academy lessons, Active Learn Phonics (KS1) White Rose Hub Maths, PDS P.E. lessons
- a range of websites, such as Topmarks, BBC Bitesize, Twinkl

KS1 - Pearson Bug Club, PhonicsPlay, Oxford Owl,

KS2 - Language Angels, TimesTables.co.uk, BBC School Radio, Ark Reading

- powerpoints
- printed paper packs produced by class teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that families have different circumstances at home due to a range of factors and are keen to ensure children can access learning on a daily basis. Teaching and learning is sequential throughout the week so daily engagement from pupils is important. We would like parents to support their child/ren by structuring routines that enable pupils to actively participate in remote learning each day, as much as possible.

In the event that pupils have difficulties with access to learning or completion of the tasks set each day, we expect parents to seek help and alert teachers to any specific issues. We request that parents are respectful when making concerns known to staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers check pupils' work each day so that they can tailor future learning accordingly. Staff monitor attendance on Zoom sessions and log children's engagement with tasks through the VLE and Purple Mash.

Staff communicate with pupils each day, either through Zoom or via email to children's VLE accounts. If there are concerns about pupils' engagement, staff will contact parents and carers via email or telephone calls to discuss potential options to support learning.

How will you assess my child's work and progress?

When assessing children's progress, teachers will gather information from pupils' engagement in all areas of remote learning, such as participation in Zoom sessions, completion of interactive activities set on Purple Mash, in addition to work uploaded on the VLE.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms, are also valid and effective methods, amongst many others.

Our approach to feeding back on pupils' work includes the following:

- Daily communication with pupils about their work, either through 'marking' pieces of work on the VLE or providing comments and feedback via email.
- Discussions and reinforcement of key concepts in Zoom sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils and some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We

acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For children with SEND, class teachers and the SENCo create a bespoke plan outlining additional support and / adjustments made to ensure differentiated work meets a child's individual needs.

For younger children, such as those in Reception and Year 1, we are utilising a range of approaches. Communication with parents is more frequent and follow up phone calls are made to children who do not access a Zoom session. Parents are supported in using the VLE and practical activities are devised to enable children to use household objects, e.g. for counting. Learning is planned around familiar stories such as Little Red Riding Hood or topics of interest to support engagement.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual pupils who are self isolating, we teach the same curriculum remotely as we do in school, as much as possible. Remote learning will replicate the daily timetable and curriculum sequence taught in the child's classroom. Daily communication via email or telephone calls allows children and families to raise concerns and is used to clarify any misconceptions. If children are struggling to access online learning they are provided with hard copies of work, which will be marked following a period of quarantine in school.