



St. Patrick's Catholic Primary School

Spiritual Development Policy

*Faithfully following in the footsteps of Jesus,
we serve, love and learn together
inspiring each other to excellence.*

At St. Patrick's Catholic Primary School, we endeavour to provide a spiritual education through enabling all children to gain insights into their personal existence which will be of lasting value. All children are given the opportunity to access a rich curriculum, reflect on experiences and to gain a sense of awe and wonder of God and His Creation.

Spiritual development in St. Patrick's is concerned with how the school, through its Mission Statement, ethos, curriculum and Collective Worship, provides a vehicle by which the children can develop a personal response to life and the experiences around them.

All areas of our school curriculum may in some way contribute to the spiritual development of our pupils. With a broad curriculum of Literacy, Science investigation, mathematical phenomenon, SEAL and creativity and more, we help our pupils understand the way God works in our lives and in the wider community. However, 'Come and See', the new 'Religious Education Directory' and Celebration of the Word themes provide a framework in which children can develop a sense of feeling the presence of God in their lives, have opportunities to reflect upon their own personal existence and make sense of the world in which they live.

At St. Patrick's we believe that pupils show evidence of their Spiritual development when they display evidence of the following:

- a set of values, principles and beliefs, which may or may not be religious, which inform their perspective on life and their patterns of behaviour;
- an awareness of their own beliefs;
- a knowledge of some beliefs, ideas and practices of major world faiths (Christianity, Judaism, Islam, and Hinduism)
- respect for themselves and for others;
- a sense of empathy with others, concern and compassion;
- an understanding of feelings and emotions and their likely impact;
- an expressive and creative impulse;
- a realisation that they are responsible for their own actions and that these are affected by their personal beliefs

- to provide opportunities for our children to question and to reflect upon difficult and challenging life experiences such as illness, bereavement and positive and inspirational examples of beauty and kindness.

We are preparing our children to be able to respond to the important questions and circumstances they will undoubtedly face in their lives, whether they are hurt, overwhelmed, delighted or disappointed. It is important that our children develop the ability to understand their emotions and feelings which, in turn, enables them to express these emotions and feelings appropriately.

This policy will be reviewed in January 2026.

See also:

Religious Education Policy

Collective Worship Policy

Sacramental Policy

Moral Development Policy