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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | **Theme:** To say what I think.  **Book:** You Choose, by Nick Sharratt | Protected Characteristics | **Theme:** To understand that it’s Ok to like different things.  **Book:** Red Rockets and Rainbow Jelly, by Sue Heap | **Theme:** To make friends with someone different.  **Book:** Blue Chameleon, by Emily Gravett | **Theme:** To understand that all families are different.  **Book:** The Family Book, by Todd Parr | **Theme:** To celebrate my family.  **Book:** Mommy, Mama and Me, by Leslea Newman |
| **Year 1** | **Theme:** To like the way I am.  **Book:** Elmer, by David McKee | Protected Characteristics | **Theme:** To play with boys and girls.  **Book:** Ten Little Pirates, by Mike Brownlow | **Theme:** To recognise that people are different ages.  **Book:** My Grandpa is AMAZING, by Nick Butterworth | **Theme:** To understand that our bodies work in different ways.  **Book:** Max the Champion, by Alexandra Strick | **Theme:** To understand we share the world with lots of people.  **Book:** My World, Your World, by Melanie Walsh |
| **Year 2** | **Theme:** To understand what diversity is.  **Book:** The Great Big Book of Families, by Mary Hoffman | Protected Characteristics | **Theme:** To understand how we share the world.  **Book:** The First Slodge, by Jeanne Willis | **Theme:** To understand what makes people feel proud.  **Book:** The Odd Egg, by Emily Gravett | **Theme:** To feel proud of being different.  **Book:** Just Because, by Rebecca Elliot | **Theme:** To be able to work with everyone in my class.  **Book:** Blown Away, by Rob Biddulph |
| **Year 3** | **Theme:** To understand how difference can affect someone.  **Book:** Oliver, by Brigitta Sif | Protected Characteristics | **Theme:** To understand what ‘discrimination’ means.  **Book:** This Is Our House, by Michael Rosen | **Theme:** To find a solution to a problem.  **Book:** Two Monster, by David McKee | **Theme:** Use strategies to help someone who feels different.  **Book:** The New Jumper, by Oliver Jeffers | **Theme:** To be welcoming.  **Book:** Beegu, by Alexis Deacon |
| **Year 4** | **Theme:** To know when to be assertive.  **Book:** Dogs Don’t Do Ballet, by Anna Kemp | Protected Characteristics | **Theme:** To understand why people choose to get married.  **Book:** King & King, by Linda de Haan | **Theme:** To overcome language as a barrier.  **Book:** The Way Back Home, by Oliver Jeffers | **Theme:** To ask questions and know that we have a choice.  **Book:** The Flower, by John Light | **Theme:** To be who you want to be.  **Book:** Red: A Crayons Story, by Michael Hall |
| **Year 5** | **Theme:** To learn from our past.  **Book:** Where The Poppies Grow, by Hilary Robinson | Protected Characteristics | **Theme:** To justify my actions.  **Book:** Rose Blanche, by Roberto Innocenti | **Theme:** To recognise when someone needs help.  **Book:** How to Heal A Broken Wing, by Bob Graham | **Theme:** To appreciate artistic freedom.  **Book:** The Artist Who Painted A Blue Horse, by Eric Carle | **Theme:** To accept people who are different from me.  **Book:** and tango makes three, by Justin Richardson |
| **Year 6** | **Theme:** To promote diversity  (Gender Identity)  **Book:** My Princess Boy, by Cheryl Kilodavis | Protected Characteristics | **Theme:** To stand up to discrimination  (What is the Equality Act? How can we make sure everyone feels welcome at our school?)  **Book:** The Whisperer, by Nick Butterworth | **Theme:** To know what prejudice is and how it can happen if racism is not challenged.  To challenge the causes of racism.  **Book:** The Island, by Armin Greder | **Theme:** To consider how my life may change as I grow up  **Book:** Love You Forever, by Robert Munsch | **Theme:** To recognise my freedom.  I know I can decide how I live my life when I grow up.  **Book:** Dreams of Freedom, by Amnesty International |