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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| **Statistics****Present and Interpret** |  | Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.  | Interpret and present data using bar charts, pictograms and tables.  | Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.  | Complete, read and interpret information in tables, including timetables. | Interpret and construct pie charts and line graphs and use these to solve problems.  |
| **Statistics****Solve Problems** |  | Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.Ask and answer questions about totalling and comparing categorical data.  | Solve one-step and two-step questions (for example, ‘How many more?’ and ‘How many fewer?’) using information presented in scaled bar charts and pictograms and tables.  | Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.  | Solve comparison, sum and difference problems using information presented in a line graph.  | Calculate and interpret the mean as an average.  |