**Catholic Social Teaching in Physical Education**

“Sport is a very rich source of values and virtues that help us to become better people.” Pope Francis

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| **Human Dignity** *All created in the image and likeness of God*  | Provides pupils with opportunities for face-to-face encounters while they are engaging in an activity that stirs passions. In such a context, they must learn to exercise self-control and how to manage conflicts within team sports |
| **The Common Good** *Whatever is needed for each person to flourish*  | Sports Education Officiating in some game activities (KS2)Organisation of mini competitions / team games within PE lessons (KS1 & KS2) |
| **Solidarity** *Not just doing things for other people but acting with them to build a more just world together*  | Sports Education Officiating in some game activities (KS2)Organisation of mini competitions / team games within PE lessons (KS1 & KS2) |
| **Participation** *People have a right and duty to take part in shaping a more just and human society*  | All extra-curricular provision provided in school and within SSP schools. After school sports clubs. This allows for all pupils to be involved in a club throughout the year. All activities offered in the PE curriculum  |
| **Subsidiarity** *As far as possible, decisions should not be taken at the highest levels but by the people who are most affected*  | Gamesmanship  |
| **Stewardship of Creation** *We are called to care for creation as stewards, not just as consumers*  | Sports Education Officiating in some game activities (KS2)Organisation of mini competitions / team games within PE lessons (KS1 & KS2)Spare PE kit Extra-curricular sports provision after school  |
| **Rights and responsibilities** *When one person has a right, others have a responsibility to uphold that right*  | External & internal sports competitionsProvides young people with opportunities for face-to-face encounters while they are engaging in an activity that stirs passions. In such a context, they must learn to exercise self-control and how to manage conflicts within team and group sports.  |
| **Option for the poor** *To choose to consider the needs of the poorest and most vulnerable people first*  | Officiating in some game activities (KS2)Organisation of mini competitions / games within lessonsSpare PE kit Extra-curricular sports provision after school  |